

Graduate Program Assessment and Evaluation Form**Instructions**

This Food Science and Technology Graduate Program Learning Outcome Assessment Tool will be used to monitor the performance of our Graduate Program, as reflected by the performance of our graduate students on major landmark steps in their pursuit of a graduate degree in Food Science and Technology:

1. Students are responsible for bringing copies of this Standardized Food Science Assessment Tool to the following major landmark steps in their pursuit of a graduate degree at the Food Science and Technology Graduate Program:
 - Master Students
 - Exit seminar and thesis (Plan A students) or project (Plan B students) defense
 - PhD Students
 - Proposal Defense
 - Oral Candidacy Exam
 - Exit seminar and dissertation defense.
2. Each thesis or dissertation committee members will fill out one form, according to the following criteria (or ratings)

Explanation of Ratings***Exceeds Expectations:***

Student goes above and beyond normal expectations (example: concepts clearly stated and understood).

Meets Expectations:

Student meets the requirements (example: generally organized and understands concepts).

Meets Some Expectations:

Student meets some of the requirements, but has a limited understanding in some areas. Student needs to work on an aspect of their project (example: concept and ideas are not connected).

Does Not Meet Expectations:

Student has no understanding of area (example: does not analyze data properly)

N/A: Not applicable, did not have the opportunity to assess.

Overall rating: As an indicator of program performance, check one of the following as your overall rating of the student's attainment of the program learning outcomes based on this evaluation.

Comments (optional) can be added to provide additional information on the program or the student.

3. The forms should be signed by the committee members and returned to the Academic Program Coordinator to be processed.